



PERSONNEL SPECIFICATION

POST TITLE **TEACHER OF MATHEMATICS**

SUMMARY OF JOB: **To take responsibility for the teaching of Mathematics in school across the age and ability range at KS3 & KS4.
A suitably qualified and/or experienced person may be asked to contribute to KS5.**

Take part in pastoral duties as required.

| ATTRIBUTES | ESSENTIAL | DESIRABLE | HOW IDENTIFIED |
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| QUALIFICATIONS | <ul style="list-style-type: none"> • Degree or equivalent. • Qualified teacher status or desire to obtain this. | <ul style="list-style-type: none"> • Graduate with good honours degree. | Application form References Appropriate certificates |
| EXPERIENCE | <ul style="list-style-type: none"> • Experience of teaching Maths at KS3. | <ul style="list-style-type: none"> • Experience of teaching Maths at KS4. • Experience of using ICT in Maths teaching. | Application form Interview Reference |
| TRAINING | <ul style="list-style-type: none"> • Willingness to undertake further training. | <ul style="list-style-type: none"> • Record of commitment to own CPD. | Application form Interview Reference |
| SPECIAL KNOWLEDGE | <ul style="list-style-type: none"> • Has knowledge of relevant curriculum developments across the secondary school age and ability range. | <ul style="list-style-type: none"> • High level of ICT skills. | Application form Interview |

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| CIRCUMSTANCES - PERSONAL | <ul style="list-style-type: none"> • Must be hard working. • Must be flexible and adaptable. • Must be physically fit and with a good health record. | | Interview References |
| - DISPOSITION - ADJUSTMENT - ATTITUDES | <ul style="list-style-type: none"> • Good organisational skills . • Very high standards of expectation both of students and colleagues. • Energy and enthusiasm. | <ul style="list-style-type: none"> • Willingness to contribute to the wider life of the school, e.g. through extra curricular activities. | Interview References |
| PRACTICAL AND INTELLECTUAL SKILLS | <ul style="list-style-type: none"> • Ability to communicate clearly and effectively to others. • A sense of humour. | | Interview References |