

GIFTED AND TALENTED STUDENTS: POLICY SUMMARY

The following contains the main points of the whole school policy. Each department/faculty has a copy of the whole school policy, which also includes checklists for identifying very able students in the classroom.

1. **Rationale**

Hanson School is committed to an excellent education for all its students. This aim recognises the additional learning needs of gifted and talented students and the importance of creating an educational climate that nurtures and encourages them to realise their full potential.

2. **Aims**

The Hanson teaching and learning policy is intended to ensure that all Hanson students will become: curious, questioning, independent, analytical, active, creative; committed to lifelong learning and with the key competencies and skills necessary for personal, moral and economic well-being.

3. **Definitions**

GIFTED – those with a high academic aptitude and abilities, often in a range of academic subjects, particularly National Curriculum core.

TALENTED – high level of imaginative & creative skills in the Arts or high performance in Sport.

ENRICHMENT – exploring areas of learning that other students do not cover, but at broadly the same level.

EXTENSION – exploring areas of learning at a more demanding level than others in the year group.

ACCELERATION – enabling students to progress at a faster rate than their year group through one or more subject areas.

4. **Identification**

Identification of the Gifted and Talented cohort will not rely on any one method. As much information about individual students will be gathered as possible. This information will come from:

- a) Primary schools
- b) KS2, KS3, CAT Tests
- c) Recommendations by Head of Faculties/Departments, relying on subject specific criteria and on teacher recommendation
- d) Recommendation by Student Achievement Leaders
- e) Attainment averages
- f) Peer recommendations
- g) Parental referral
- h) Other sources eg outside agencies, U.K. Maths Challenge

5. **Provision**

Provision will be wide-ranging and varied. It will be both general cohort and/or subject based. The teaching and learning programmes will be monitored and evaluated regularly. It will be carefully and appropriately resourced to optimise the learning experience with an emphasis on independent learning. An appropriate staff development programme will be put in place.

Whilst special events, both cultural and academic, will be arranged, the emphasis will be placed firmly on the quality of delivery within the classroom.

6. **Roles and Responsibilities**

See Whole School Policy.

7. **Monitoring & Evaluation**

The effectiveness of the school's Gifted and Talented provision will be monitored through:

- a) The school's quality assurance procedures
- b) Pupil tracking of Gifted and Talented students
- c) Evaluative discussion with Gifted and Talented students
- d) The normal faculty procedures for ensuring the quality of differentiated provision