

Teacher of English Recruitment Information Pack



Hanson School

Sutton Avenue, Swain House, Bradford, West Yorkshire, BD2 1JP

TEACHER OF ENGLISH RECRUITMENT INFORMATION PACK

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Dear Applicant

Thank you for your enquiry requesting further details and an application form for the post Teacher of English.

This is an exciting time for the school as we have moved to the first stage of an exciting new building in July 2011. This building houses a variety of learning spaces including a film theatre, team teaching spaces, multi use flexible spaces and 'state of the art' ICT suites.

The school is moving towards a specialism in PE/Sport, Science and Communication. It is already a 'Sporting Village' housing the GOALS football centre with 10 floodlit astroturf courts, a floodlit full size football pitch and a community pavilion, the PULSE fitness centre comprising a sports hall, two dance studios, and two fitness gyms, a 5 court floodlit Muga and an additional sports hall and gymnasium.

Our Communications specialism is highlighted by the Additional Resource Centres for Hearing Impaired and Visually Impaired students, for which Hanson is a secondary centre of excellence.

Hanson is an improving school with a large 6th form of 300 students, the majority of whom take level 3 courses and go to university.

We are committed to ensuring that talent is nurtured in a safe, orderly and stimulating learning environment. We believe that every child does matter and that by becoming fully involved in their learning, they will get the most out of their time with us and that their learning experiences will be both enjoyable and successful. We are immensely proud of the achievements of all our students and enjoy celebrating them as a school community. We work hard to listen and respond to our students and are delighted that they are loyal and proud of their school.

I hope that the information provided within this pack gives you sufficient information to be able to apply for the post and I look forward to receiving your application.

Tom Magahy
Associate Principal

THE APPLICATION PROCESS

Further details about Hanson School can be found at www.hansonschool.com

Completed applications should be returned to info@han.bradford.sch.uk or by post to Hanson School, Head's PA, Sutton Avenue, Bradford, BD2 1JP

A letter will be sent to shortlisted candidates with details of the interview process. If you have not heard from us within 2 weeks of the closing date please assume your application has been unsuccessful.

QUERIES

If you have any queries on any aspect of the application process or need additional information please contact Mrs Martin on 01274 239511

**TEACHER OF ENGLISH
MPS/UPS
TEMPORARY CONTRACT UNTIL 31ST AUGUST 2012
(2 TERMS IN THE FIRST INSTANCE)**

Hanson School is currently in the process of converting to an Academy, sponsored by the School Partnership Trust Academies and have already moved to the first stage of an exciting new building in July 2011.

We are seeking to appoint a Teacher of English for end of February 2012.

The successful candidate will:

- Be an excellent practitioner
- Have the knowledge and experience at teaching KS3, 4 and 5
- Be enthusiastic, resourceful and keen to ensure that the highest possible standards of pupil achievement, personal development and well-being are achieved.

This post would suit a more experienced teacher looking for an opportunity to develop their career in a forward thinking and ambitious school and department.

**Closing Date: Tuesday, 7th February 2012
12 Noon**

**An application pack can be downloaded from
www.hansonschool.com**

or by contacting Mrs Rachel Martin

01274 239511

or email

info@han.bradford.sch.uk

Interviews will take place on Friday, 10th February 2012

The School is committed to safeguarding the welfare of its students and the successful applicant will be subject to an enhanced Criminal Records Bureau Disclosure.

JOB DESCRIPTION

Teacher of English

MPS/UPS

Responsible to: Head of Department and Head of Year

Responsible for: N/A

Purpose of the job:

To teach pupils across the full age and ability range present in the school in order to ensure the highest possible standards of pupil achievement, personal development and well-being.

Duties and Responsibilities

- To promote and be committed to the Academy's aims and objectives
- To maintain and contribute to the development of Academy policies
- To promote and be committed to securing high expectations for learning and the raising of achievement
- Within school and subject policies, to;
 - Effectively teach National and School Curricula
 - Set appropriate homework
 - Mark work, assess, record and report student progress
 - Provide a stimulating learning environment
 - Have due regard for maintaining health and safety and security in the area s/he uses
 - Contribute to department and Academy enrichment programmes
- To be a member of a pastoral team and, if required, a form tutor carrying out the associated responsibilities
- To assist with the effective operation of subject and year teams by, individually and with others:
 - Developing schemes of work, resources, teaching and learning strategies
 - Contributing to team review, monitoring and evaluation, and the development of working practices
 - Participating in working groups and projects
 - Taking part in other professional development activities

Other specific duties

- To undertake any other duty as specified by the School Teachers Pay and Conditions Document not mentioned in the above
- To comply with any reasonable request from a manager to undertake work of a similar level that is not specified in the job description

**PERSON SPECIFICATION
TEACHER OF ENGLISH**

	Ess	Des	MOA
KNOWLEDGE/QUALIFICATIONS			
Graduate with qualified teacher status for English	*		A/C
An awareness of current issues in English literature and language education		*	A/I
An excellent classroom practitioner			I/R
Understanding of health and safety issues and good practice	*		A/I
EXPERIENCE			
Teaching of English Literature and/or Language	*		A/I
Teaching of A level English Literature and/or Language		*	A/I
SKILLS			
Good organisational and personal management skills	*		A/I
Effective planning and teaching	*		A/I/R
Effective behaviour management	*		A/I/R
An ability to demand high standards	*		A/I/R
Work independently and being a team player	*		A/I/R
An ability to develop good working relationships with students and staff	*		A/I/R
Effective time-management	*		A/I
The ability to meet deadlines	*		A/I
Good ICT skills	*		A
BEHAVIOUR AND OTHER RELATED CHARACTERISTICS			
Commitment to self and team development	*		A/I
Work in ways that promote equality of opportunity, participation, diversity and responsibility.	*		A/I
A commitment to abide by and promote the Academy's Equal Opportunities, Health and Safety and Child Protection Policies	*		A/I
The post holder will require an enhanced CRB	*		C

Key: A=Application, I=Interview and assessment, R=Reference, C=Certificate



ENGLISH FACULTY

The English Faculty is a large and supportive group of teachers with varying degrees of experience. We are currently housed in our own suite of rooms which all contain either an interactive whiteboard or a projector. Whilst we have access to ICT suites around school, we also have designated laptops available to be shared by the faculty. Each teacher joining us has a school laptop to allow them to register students and deliver ICT based lessons.

The Faculty has worked together over the last few years to create and develop schemes of work in line with the needs of our learners. New schemes of work are in place for the new specification GCSE and we deliver AQA English single award and AQA Language and Literature combined award. The majority of our students in KS4 currently study single award, with those students in the higher sets following the double award pathway.

At Key Stage 3 we have recently reviewed our schemes of work in line with the draft Ofsted criteria with an aim to make them more engaging. Some of the topics through which the AFs are delivered include, Crime and Horror and The Spy Who Learnt English.

At Key Stage 5 we offer AQA A Language and Literature, AQA A Literature and AQA Media Studies. Our focus at key stage 5 is currently assessment and standardisation with on-going training for all members of the KS5 teaching team.

As a team we look forward to welcoming new colleagues and utilising the experience and knowledge that they bring with them. We are a forward thinking faculty who are always open to new ideas and ways of working if it allows our students to accelerate their learning.